

# Kansas Interagency Coordinating Council on Early Childhood Developmental Services

Meeting Minutes

Virtual

May 19, 2023

1:00 PM

## Members Present

Christie Wyckoff, for Melissa Rooker, Kansas Children's Cabinet and Trust Fund  
Nichelle Adams, Kansas Dept. for Children and Families (DCF)  
Jennifer Thomas, Kansas Dept. for Children and Families (DCF)  
Julie Rand, for Dr. Watson, Kansas Commissioner of Education,  
Lisa Collette, Vice-Chair & Insurance Commission Representative  
Laura Leistra, Medicaid Representative  
Susan Bowles, Service Provider Member  
Erin Schuweiler, Service Provider Member  
Monica Ross, Service Provider Member  
Kim Kennedy, Kansas Dept. for Children and Families (DCF) (Ex-Officio)

## Members Not Present

Gary Henault, KDADS  
David Lindeman, Chair & Regents Representative  
Tricia Waggoner, Kansas Department of Health and Environment (KDHE)  
Elizabeth Brunscheen-Cartagena, Parent Member  
Tayler Cantrell, Parent Member  
Ann Elliott, Service Provider Member  
Kimber Corn, Head Start Representative  
Lesli Girard, Families Together (Ex-Officio)

## Nonmembers Present

Stacy Novak, KSDE SICCC staff member  
Hilary Crist, incoming provider member  
Roxanne Zillinger, KSDE McKinney-Vento  
Maureen Tabasko, KSDE McKinney-Vento  
Christopher Stanton, OSEP

**Call to order:**

Vice-Chair Lisa Collette introduced herself and called the meeting to order with introductions of all present (it was noted that there was a quorum).

Lisa read the SICCC mission

**Meeting Minutes:**

The minutes from April 21, 2023 were reviewed and approved.

Motion made by Susan Bowles to accept minutes

Seconded by Laura Leistra

Motion carried – All members voted yes

**Meeting agenda:**

The agenda for May 19, 2023 was reviewed and approved with revisions.

Laura Leistra moved to accept the agenda

Monica Ross seconded the motion

Motion carried – All members voted yes

**Public Comment:**

No request came in for public comment.

No public comments made

**State Program Update:**

Kayzy Bigler, KDHE, Help Me Grow Kansas

CSHCN Director

[Kayzy.bigler@ks.gov](mailto:Kayzy.bigler@ks.gov)

785-296-1216

<https://helpmegrowks.org>

History

- Began at KDHE with a SIG grant in 2017 for a one-stop place to get information and assistance
- KU Center for Public Partnerships and Research led it recently
- Currently transitioning to KDHE

Targets birth – 8 years old

Hoping to expand to older people in the future

Focus on supporting communities per their specific needs through community collaboration in and among communities

# All in For Kansas Kids



**Vision:** Kansas is a place where every child thrives. All children will have their basic needs met and have equitable access to quality early childhood care and education, so they are prepared to succeed in kindergarten and beyond.

**Mission:** to build a solid foundation for Kansas children and families. When children and families have a solid foundation of services and support, and the early childhood system is aligned and coordinated, we know children will thrive.

## National Strategic Plan Goal Alignment:

- Goal 1 - State-Level Coordination
- Goal 2 - Community-Level Coordination
- Goal 3 - Family Knowledge and Choice
- Goal 5 - Capacity and Access



Centralized Access Point -Community Hubs with a lead group to communicate and share services available to families.

Provider Outreach for training, increasing developmental screenings, and to provide information about service providers.

Centralized Access Point for referring children and tracking to ensure services were accessed. Resources for everyone. Example: IRIS

Data Collection & Analysis to improve services to children and bolster advocacy efforts.

Already have increased state-level infrastructure:

- 1-800-children – centralized Access Point
- Statewide ASQ availability
- Technical Assistance
- Developmental Health Marketing campaign (CPPR) in development

Partnerships with SICC, LICCs, KDHE, DCF, & other groups supporting child development and services.

### ECHO series:

Community mapping of services and supports for children and families provided by KDHE

### Questions and comments:

- What barriers are you encountering?
  - COVID
  - Lack of ability to grow HUBs due to the scope of the work
- What's the difference between IRIS & Help Me Grow?
  - Having a lead agency to provide personalized services in addition to IRIS
- Suggestion to include feedback about Medicaid and insurance billing information on the website.
- Provider champions listed on the resource page. These would be specialists in various areas.
- Update on the Bridges program:
  - Expanding to a few different counties
  - Limited funding through PDG carryover and Title V

## McKinney-Vento

Stacy introduced Maureen Tabasko and Roxanne Zillinger from KSDE with McKinney-Vento.

<https://nche.ed.gov/legislation/mckinney-vento/>

## Committee Reports:

### Executive Committee

- Feedback on the new website
- Focus on June's planning meeting

### EC / LRE Workgroup

- **Provide a brief description of new/ongoing activities of the committee.**

1) EC LRE Committee did not meet in April or May

- **Provide a highlight of committee initiatives on the horizon or ready to be acted upon.**

- 1) Continue collection of information from community child care providers and their experiences with including children with disabilities and interaction with school based special education programs.
- 2) Solicit additional providers to complete online survey
- 3) Plan additional focus group
- 4) Continue conversation with KSDE staff to coordinate efforts related to LRE

### LICC Support Committee

November 3, 2023

Speakers – will get monetary stipend

Behavior supports

Communication between providers and childcare providers

CEUs available

We need volunteers to facilitate breakout sessions – contact Stacy to volunteer

Next meeting 2<sup>nd</sup> Thursday of the month @3:45 – June 8th

### Social Emotional Workgroup

No Report

### SPP/APR

Update next meeting

### Workforce / Funding Committee

Didn't meet

Next meeting June 14th

## Agency Reports:

### KSDE Report

*See attachment*

SPP/APR fact sheet with most current statistics on Indicators:

#### **Indicator 6:**

Least Restrictive Environments (6A) – for 2021 43% - MET

Services in Segregated environment (6B) – 35% - MET

Services within the home setting – 0.4% - MET

**Indicator 7** – we did not meet the goals

Except we did meet the percentage of students that are making growth that entered the program below expectation

**Indicator 12** – 99.86% close to 100% target

**C to B Transitions:** KSDE Part B and KDHE Part C along with KITS have been working on clear guidelines for transitioning from Part C to Part B. Some guidance has been sent to all Part B providers.

#### DCF Report

Nothing to report

#### KDHE Report

*No report*

#### KDADS Report

Nothing new to report

#### KCCTF Report

*See written report*

## **Sunflower Summer Returns May 26**

Sunflower Summer provides a wide variety of ways for families to get out, explore something new, and enjoy time together. Kansas families can visit museums, zoos, historic landmarks and more for free!

2023 will be the third year for Sunflower Summer savings! This year, there are more participating locations than ever, plus new app features to help you plan and remember your experiences.

Sponsored by the Kansas Department of Education. Learn more at [SunflowerSummer.org](https://www.sunflowersummer.org), and find the app in your mobile app store.

## **Early Childhood Resources**

### ***Family Connect Modules - Greenbush***

[Greenbush](#), as part of their *All in for Kansas Kids* Quality Subgrant work, has released three additional interactive modules connecting families to resources and services to promote the healthy development of children ages 0-5. New modules include: choosing quality child care, understanding child development, and health & education partnerships. This brings the total of modules available up to eight!

- [All 8 Modules](#) are now available
- **Provide a highlight of agency initiatives on the horizon or are ready to be initiated.**
  - Children's Cabinet meeting on June 9, 2023 at 9 AM.

### Families Together

No report

## Other Reports:

### Staff Reports:

- Working on getting approval for Monica Murnan to facilitate our June planning meeting and to have the food paid for.
- I'll need W9s from anyone coming to the June meeting
- Attended 1 LICC, and presented about LICCs to Kansas Children's Service League Family First grant awardees.
- Formed a website workgroup and have been working on the website with KSDE IT.
- Attended the Kansas Assoc. of Infant Mental Health Conference, Governor's Early Education Taskforce meeting, and TASN Quarterly meeting
- Continuing to learn more about ASQ and how to best support Part C programs and childcare providers.
- Learned that some LICCs would like for me to support them in improving the function of their LICC.

### Preparing for the June Meeting:

- Introductions will be each person telling how they contribute to the SICC.

Example: I am Suzy Q. I work for ABC and my role on the Council is to provide updates about effective ways to teach the letters and sounds of the alphabet, to ensure that programs remember to teach letter sounds in preschool programs, and to bring the information that I learn here back to ABC agency so we can best serve children.

- I wish the SICC could \_\_\_\_\_. We can get that done by \_\_\_\_\_.
- Committees will be reporting on their accomplishments for the year and current work happening.
- Provide feedback on meeting times, dates, format, agendas, etc.

### Chair Report

None

Adjournment:

Motion made by Monica Ross to adjourn the meeting.

Motion seconded by Susan Bowles.

Meeting adjourned at 2:40 pm by Lisa Collette

All in favor

The next State ICC meeting will be in person on Thursday,  
June 15, 2023 from 10 am – 3 pm.

If you have dietary restrictions or need accommodations,  
please reach out to me.

[sclarke@ksde.org](mailto:sclarke@ksde.org)

785-296-3953



The mission of the Kansas Coordinating Council on Early Childhood Developmental Services is to ensure that a comprehensive service delivery system of integrated services is available in Kansas to all children with, or at risk of, developmental delays from birth through age five and their families.

## Kansas State Department of Education

*Meeting Date: 5/19/2023*

- **Provide a brief description of new/ongoing activities related to children age five or under and their families.**

**Kansas's FFY 2021 IDEA Part B SPP/APR data was submitted to the US Department of Education on 01/30/2023.** Clarifications were submitted to the US Department of Education on **04/27/2023**. There were no clarifications needed for the Early Childhood Special Education (ECSE) Indicators 6, 7, or 12. The following is a summary of the ECSE indicator results for this reporting period Federal Fiscal Year 2021:

- **Indicator 6- Preschool Environments ([Indicator 6 fact sheet](#))**
  - **6A- Met target @ 43.28%** of children ages 3 through 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. *(State target was greater than or equal to 38.33%)*
  - **6B- Met target @ 35.34%** of children ages 3 through 5 with IEPs attending a separate special education class, separate school, or residential facility. *(State target was less than or equal to 38.10%)*
  - **6C- Met target @ 1.04%** of children ages 3 through 5 with IEPs receiving special education and related services in the home setting.

*(State target was less than or equal to 1.96%)*

- **Indicator 7- Preschool Outcomes ([Indicator 7 fact sheet](#))**
  - **7A1- Did not meet target @ 87.61%** of children who entered the program below age expectations in positive social-emotional skills (including social relationships) and substantially increased their rate of growth by the time they exited the program. *(State target was greater than or equal to 89.63%)*
  - **7A2- Did not meet target @ 60.30%** of children who were functioning within age expectations in positive social-emotional skills (including social relationships) by the time they exited the program. *(State target was greater than or equal to 61.87%)*
  - **7B1- Met target @ 87.89%** of children who entered the program below age expectations in acquisition and use of knowledge and skills (including early language/communication and early literacy) and substantially increased their rate of growth by the time they exited the program. *(State target was greater than or equal to 86.50%)*
  - **7B2- Did not meet target @ 59.69%** of children who were functioning within age expectations in acquisition and use of knowledge and skills (including early language/communication and early literacy) by the time they exited the program. *(State target was greater than or equal to 62.25%)*
  - **7C1- Did not meet target @ 88.54%** of children who entered the program below age expectations in use of appropriate behaviors to meet their needs and substantially increased their rate of growth by the time they exited the program. *(State target was greater than or equal to 90.12%)*
  - **7C2- Did not meet target @ 72.28%** of children who were functioning within age expectations in use of appropriate behaviors to meet their needs by the time they exited the program. *(State target was greater than or equal to 75.76%)*
- **Indicator 12- Early Childhood Transition ([Indicator 12 fact sheet](#))**
  - **Did not meet target @ 99.86%** *(State target was 100% compliance)*

The linked fact sheet provides detailed information on what the indicators and sub-indicators are, how the indicators are measured, and where you can find the data for each indicator. State targets will change slightly for Federal Fiscal Year 2022 and information will be coming soon regarding that. If you have any questions, please contact Julie Rand ([jrand@ksde.org](mailto:jrand@ksde.org)).

**Gov. Laura Kelly signed [Senate Bill 66](#), a bipartisan bill that allows Kansas to join the Interstate Teacher Mobility Compact, making it easier for educators within the multi-state agreement to move to and work in Kansas. The bill also expands scholarship opportunities for Kansans studying to become teachers.**

“Teacher shortages have been a challenge across the country, but it has been particularly tough on our rural communities,” Kelly said. “This bill addresses the teacher shortage here in Kansas by helping to fill vacancies with qualified educators who want to move to our state. That’s good for our students, for our rural communities, and for our growing economy.” In addition to Senate Bill 66, Kelly signed [Senate Bill 123](#), which will grow Kansas’ educator workforce by expanding the Promise Scholarship program to students pursuing degrees in elementary and secondary education. You may view the [full article](#) on KSDEweekly.

**Gov. Laura Kelly also signed [HB 2292](#), which creates an apprenticeship program for aspiring educators or health care workers.** “To keep our economy strong, we must invest in our next generation of workers,” Kelly said. “I was proud to spearhead the development of additional apprenticeship and work-based learning opportunities through the Kansas Office of Registered Apprenticeship. This bill takes that effort one step further by rewarding employers across the state for doing the right thing and supporting those entering the workforce.” Read the [full article](#) on KSDEweekly for other bills vetoed during the legislative wrap-up session.

**The Kansas State Board of Education approved amendments to Emergency Safety Interventions (ESI) on May 10, 2023.** Emergency Safety Interventions include the use of seclusion and restraint when a student presents a reasonable and immediate danger of physical harm to self or others, according to the Kansas State Department of Education’s (KSDE) website, [www.ksde.org](http://www.ksde.org).

Changes to the regulations include:

- Expanding seclusion to include instances in which all or most other students and staff members are removed from a room when there is a threat of a student harming himself/herself or others.
- Clarifying that seclusion may occur even if a student isn’t completely alone.

KSDE will update its guidance and provide a means to help schools and parents determine whether seclusion has occurred, said KSDE’s General Counsel Scott Gordon. Scott Gordon will also be presenting on these at the KSDE Summer Leadership Conference in July. You can read the [full article](#) in the latest edition of KSDEweekly.

- **Provide a highlight of agency initiatives on the horizon or are ready to be initiated.**



**The Kansas State Department of Education and its partners are excited to share that Sunflower Summer will return from May 26-Aug. 6 with even more attractions, museums, venues, events and more.** The updated app for iPhone and Android will be available on May 26 for download to phones or tablets in the Apple App Store or the Google Play App Store. Anyone who kept the app on their device won't need to download it again. Instead, they

will receive an electronic notice to update their app to the 2023 version.

For more information, visit <http://sunflowersummer.org/>. Below is a link to a letter template that you can quickly customize and use to communicate the details of Sunflower Summer with families through your newsletters and notes that go home. View letter [HERE](#)/Force copy of letter [HERE](#)

**Registration is now available for the KSDE Special Education and Title Services (SETS) Summer Leadership Conference in Wichita, July 26-27.** This conference is for administrators with oversight responsibility for special education, school improvement, title services or early childhood programs. The conference will provide updated information to attendees regarding district requirements and how to support staff members to ensure positive student outcomes in academics, social-

emotional learning, and behavior. Just a few of the sessions members of the SICC may be interested in are (subject to change):

- Best Practices in Early Childhood: What Administrators need to Know to include Early Childhood Funding
- Indicator 6- Preschool Environments (New Data Documentation Guide)
- Indicator 12- C to B Transitions
- Creating environments supportive of new special education teachers
- How district administrators can effectively and meaningfully share data (early childhood) with families and communities.

The registration fee is \$275. [Click here to learn more and to register for the 2023 KSDE TASN Special Education and Title Services Leadership Conference.](#)

**The 2023 Kansas Multi-Tier System of Support (MTSS) and Alignment Symposium will take place in person Sept. 12-14 at the Wichita Hyatt Regency.** This is the 14th year for the annual symposium, which focuses on evidence-based practices, along with the leadership and systems that support sustained implementation. Attendees will get to participate in an all-day session on Sept. 12 with John Hattie of Visible Learning. On Sept. 13-14, there will be breakout sessions with national experts and Kansas schools highlighting their work and successes with MTSS, **including Early Childhood** with Lucy Hart Paulson and Kateri Thunder.

Due to a limited capacity, the 2023 Kansas MTSS Symposium is only open to Kansas educators through July 31. Registration will open to educators outside of Kansas on Aug. 1 until capacity is reached. The registration fee to attend the symposium on Sept. 12-14 is \$300. For more information and to register for the 2023 Kansas MTSS Symposium, click [here](#).

**Ensure your school is ready for the 2023-2024 Kansas Kindergarten Readiness Snapshot.** Engaging families as children transition into kindergarten supports kindergarten readiness and later student success. Please make sure your school is kindergarten ready for the 2023-2024 school year by preparing to partner with families of incoming kindergarten students to complete the Ages & Stages Questionnaires®, Third Edition (ASQ-3) and the Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ:SE-2).

All schools must administer both the ASQ-3 and the ASQ:SE-2 to incoming kindergarten students by Sept. 20, 2023. All data must be entered into ASQ Online by Oct. 10, 2023. The website [agesandstages.com/ks](https://agesandstages.com/ks) includes online training modules, quick-reference guides for [administrators](#) and [teachers](#), and “how-to” videos.

If staff will be leaving positions or changing roles next school year, make sure you know who will be responsible for the ASQ and confirm that they are able to log in to [asgonline.com](https://asgonline.com). You may read the [full article](#) for more information, actions steps to consider as you prepare for the coming year, supporting links, and additional webinars and resources. PreK-12 school staff members with questions for KSDE can email Amy Rzadczynski at [arzadczynski@ksde.org](mailto:arzadczynski@ksde.org).

- **Does the agency need the Council to act in its advise and assist role?**
- **Is there a specific request of the Council, need for further discussion, or action by the Council?**

**At the February’s SICC monthly meeting, a question was posed around the potential correlation between the increased usage of the Ages & Stages Questionnaires (ASQ) and number of referrals to Part C and Part B for children birth through kindergarten.** After reviewing the referral data from Part C, and children ages 3, 4, 5, & K, it is inconclusive whether there is a correlation between the increased usage of the ASQ and number of referrals. If you have further questions around this, reach out to Julie Rand ([jrand@ksde.org](mailto:jrand@ksde.org)).

To continue this conversation, KSDE is interested in the council’s thoughts on what this data tells us, as a state. We recognize the ASQ developmental screening is important because it can help celebrate when a child meets his or her developmental milestones. It can also help determine if a child needs additional supports. Earlier support can lead to better outcomes as a child grows and develops. The ASQ screenings have increased across the state, however, the number of referrals have not.

- What does the data tell us?
- What conclusions can we draw from the data?

- Are there specific areas in the state where we are seeing a correlation between the increased usage of the ASQ screener and the number of referrals? If so, why do we think this is so?