

Kansas Interagency Coordinating Council on Early Childhood Developmental Services

Meeting Minutes

Virtual

January 20, 2023

1:00 PM

Members Present

David Lindeman, Chair & Regents Representative

Lisa Collette, Vice-Chair & Insurance Commission Representative

Amy Meek for Melissa Rooker, Kansas Children's Cabinet and Trust Fund

Ann Elliott, Service Provider Member

Erin Schuweiler, Service Provider Member

Gary Henault, KDADS

Julie Rand, Kansas State Dept. of Education (KSDE)

Kim Kennedy, Kansas Dept. for Children and Families (DCF) (Ex-Officio)

Kimber Corn, Head Start Representative

Laura Leistra, Medicaid Representative

Lesli Girard, Families Together (Ex-Officio)

Monica Ross, Service Provider Member

Nichelle Adams, Kansas Dept. for Children and Families (DCF)

Susan Bowles, Service Provider Member

Tricia Waggoner, Kansas Department of Health and Environment (KDHE)

Members Not Present

Taylor Cantrell, Parent Member

Elizabeth Brunscheen-Cartagena, Parent Member

Nonmembers Present

Ali Ray, Assistant Clinical Professor – Wichita State University

Andie Whitwell, EC Coordinator, South Central KS Special Education Coop

Dr. Angela McCollum, Part B for 613 Southwest Kansas Area Cooperative

Beccy Strohm, SICC Staff Person

Esther Kottwitz, Principal for Kennedy EC Center, Coord for Parents as Teachers

Lori Soo Hoo, Marion County Infant/Toddler Services

Call to order: Chair Dave Lindeman introduced himself and called the meeting to order with introductions of all present (it was noted that there was a quorum).

Meeting Minutes:

The minutes from December 2022 were reviewed and approved.

- Motion made by Ann Elliott to accept minutes
- Seconded by Laura Leistra

Motion carried – All members voted yes

Meeting agenda:

The agenda for January 2023 was reviewed and approved with revisions.

- Laura Leistra Moved to accept agenda
- Kimber Corn seconded the motion

Motion carried – All members voted yes

Public Comment:

No request came in for public comment.

No public comment made

Local Program Update:

Marion County Infant/Toddler Services

Lor Soo Hoo gave an update of what is happening in Marion County.

- Lori works full time as the Coordinator, ECSE, FSC for Marion County.
- Transition children to five different school districts
- Marion County ITS has five full-time staff
 - 1 SLP
 - 1 Social Worker
 - 1 physical therapist
 - 1 occupational therapist
 - MCSEC contract out with McPherson County Special Education Coop for Audiology and TVI services.
- Active Community partners in their LICC include:
 - Infant-Toddler Services
 - PAT
 - Healthy Families
 - FACT
 - Safe Hope
 - KSRE
 - St. Luke Clinic/Hospital
 - Health Department/WIC/Safe Kids
 - DCF
 - CDDO
 - USD 397 preschool

- USD 408 Head Start and District preschool
- USD 410 Head Start
- Early Intervention 3-5
- Mid-CAP
- Parents
- ECTF through community partnership rolled out the Dolly Parton Imagination Library during COVID-19 in the summer of 2020.
- People who access early intervention
 - 60 referrals received
 - 10 screenings complete with no further evaluation needed
 - 27 evaluations completed
 - 49 children served with IFSPs
- KS22 Program Successes and Challenges:
 - We have increased our community awareness, referrals and enrollment numbers steadily during the last 5 years.
 - We have a quality team of services providers and community partners.
 - Relevant, timely and affordable professional development related to specific child needs is sometimes a challenge. We are thankful for other ITS programs who have included us in some of their professional development.

Information from Questions asked during presentation

- Member asked what the SICC could do to specifically support her community. Response: This is her first SICC meeting so she wasn't sure what she could ask and would like to think about it a little bit.
- Referral steps: Prior to COVID, she made phone calls, updated brochure, share info with Pediatricians, has connections and partnerships from previous role with PAT.
- Within LICC, training is intentional to benefit many. Ex: In November, Safe Hope did a training which benefited all home providers. Joint visits happen.

State Program Update:

Ali Ray, Assistant Clinical Professor – Wichita State University

Ali Ray shared Information and a PPT. Key Points:

- Program leads to a certification in
 - Early Childhood Unified (Birth - 3rd Grade), and/or
 - Elementary Education (K - 6th Grade)
- Para-educators maintain employment throughout preparation program
- Reduced tuition rate
- Students earn field experience credit for work as Para-Educator or Teacher of Record
- Students may apply for the Limited TAP License which creates a pathway to be the Teacher of Record in a classroom
- 600 students, 4 Full-Time faculty, 40+Adjunct Instructors, 46 Success Coaches

- 100% online delivery, Flexible program of study, Inverted Curriculum provides immediate benefits for instructional success, Education Courses taught throughout the program. Individual success coaches and advisors support students throughout the program
- Success Coaches:
 - Build relationships with students, promote professional growth, provide feedback on lesson plans and teaching performance, provide formative and summative assessment, and communicate and build relationships via video conference, text, email
- Assigned Advisor:
 - Assists students throughout the program, from start to finish, create a plan of study for students to map out their program, available for appointments virtually or on-campus
- Courses that specifically address birth to three include:
 - Introduction to Diversity: Exceptionalities, differentiated Instruction for Diverse Learners, Special Education Law, ECU Assessment and Methods: Infants, Toddlers and Preschool (B-PreK)
- Program Goals for 2022-2023:
 - Systemic approach to data management
 - Continue work towards assessment-data alignment
 - Embed components of Early Childhood & Special Education in all courses
 - Focus on Early Childhood and Special Education courses & practicum experiences
 - Create protocol and cycle for periodic course review
 - Create crosswalk between Praxis licensure tests and course content
 - Explore expansion, recruitment, and retention opportunities

Committee Reports:

Social Emotional Workgroup

Written report items:

- Elizabeth started the meeting with asking what everyone's favorite holiday tradition when they were a child.
- Elizabeth went over the minutes for the last meeting.
- Elizabeth shared information on the Infant Mental Health Workgroup in North Carolina. Kansas was chosen to be a part of this group with some of the other states.
- Elizabeth stated that she will plan to share the information of the tool to the group.
- Nichelle mentioned about the KELS group that is working on the Kansas Early Learning Standards.
- Kristy will get with Natalie McClane Education Program Consultant from

- KSDE to see if she can come talk to the group at the next meeting.
- Spoke with Natalie this morning and she will come and speak to the group on Jan. 26th.
- Elizabeth stated her concerns about the SICCC website and that is what not user friendly for parents if they were looking for resources.
- Nichelle mentioned that we should still look at the resources that are already available and have spent money on marketing.

Provide a highlight of committee initiatives on the horizon or ready to be acted upon.

- SICCC Staff will try and work on the website with what we already have to make it more user friendly for those who may visit the site and ensure that those resources that are already available are on the site.

SPP/APR Committee

- State Performance Plan/Annual Performance Report: Part C provided to the council and included in SICCC meeting materials provided in email prior to meeting. Report shared with council by Tricia Waggoner.
 - 11 indicators were reviewed

Workforce and Funding Committee

Written report items:

- The committee reviewed the conversation they had with Monica Murnan with Greenbush and invited Laura Leistra who is the Council's Medicaid representative to discuss questions that we had that came out of the meeting with Monica. Laura answered our questions and provided resources for our committee to follow up on. Beccy created a Teams Group for the Workforce/Funding Committee for us to put all our documents, and questions for us to keep track of. It's also a way for us to start coming up with questions to potentially share as testimony for a Bob Bethel Hearing.
- Working on developing questions to be included in our potential testimony for the Bob Bethel Hearings. Had Beccy create a workspace on Teams for our committee. This is the direction our committee with go until we're able to finalize a resource document. The plan is to start writing potential testimony at our February meeting. Lisa is going to reach out to KDADS to see about them joining our next meeting as well as someone from KDHE.

LICC Support Committee

Written report items:

- The LICC Committee met remotely on Thursday, January 12, 2023, at 3:45 p.m. The post retreat evaluation was reviewed. 27 individuals completed the evaluation that was approximately 39% of all the participants. Future plans for another retreat were discussed.
- Responses on the post retreat evaluation were positive and helpful. 74% of the responses on the overall conference were somewhat to extremely satisfied, 7% were neutral, and 19% were somewhat to extremely dissatisfied.
 - Key points on the favorite parts of the retreat included: 1) Both speakers were good and knew the content well. 2) Having the retreat remotely made it possible to attend and not travel. 3) Networking with other EI providers. 4) Enjoyed the PCIT presentation. 5) The breakout sessions.
 - Key points on what could be improved were: 1) More variety in topics offered. 2) Focus on interventions and strategies. 3) Being able to read the slides provided and having handouts available. 4) More coffee. =)
 - When asked if they would attend the Retreat again, 85% said they would, 15% said maybe, and 0% said they would not attend.
 - Key points of topics for future retreats were: 1) More specific information on strategies and steps regarding behavior management. 2) Developmental pediatricians, autism evaluation + treatment, growing/building a successful LICC, maximizing community/local funding streams. 3) General resources for families that we might not know about...LIEAP, Vision Card, Daycare Assistance. Families need so much help in these areas. 4) How to support/motivate/"get on board"/ preschool teachers, staff, and parents that are not willing or be open to different interventions, strategies, that would support the challenging child or those that have low social emotional intelligence. 5) Any new effectiveness with behaviors, especially concerning approaches for those with ASD. 6) Interactive polls, book recommendations, state-wide resources. 7) Interactive polls, book recommendations, state-wide resources. 8) Maybe providing more supports and ideas for local ICCs. etc.

Does the agency need the Council to act in its advice and assist role?

No additional advice or assistance is needed from the Council at this time. It would be nice to have a few more members/volunteers from the Council to be on the committee.

Is there a specific request of the Council, need for further discussion, or action by the Council?

Our next LICC Retreat Committee meeting is scheduled for Thursday, February 23rd. This will be both remote and in person, for those attending the KDEC Conference in Wichita. LICC members who are at the conference or want to be included remotely into the meeting are welcome.

ECLRE Committee

Written report items:

- 1) EC LRE Committee did not meet in January
- **Provide a highlight of committee initiatives on the horizon or ready to be acted upon.**
 - 1) Continue collection of information from community child care providers and their experiences with including children with disabilities and interaction with school based special education programs.
 - 2) Solicit additional providers to complete online survey
 - 3) Plan additional focus group
 - 4) Continue conversation with KSDE staff to coordinate efforts related to LRE

Executive Committee

- Executive Committee met January
 - Two items of business: reviewing and setting meeting agenda for today and addressing/responding/and approving request for support letter for grant application for the KS Deaf/Blind Project (letter included prior to meeting).
- Action to affirm the Letter of Support:
 - Motion to affirm made by Tricia Waggoner
 - Motion to 2nd made by Susan Bowles
 - All members voted yes. Actions affirmed

Agency Reports:

KSDE Report

- Written Report items:

Several state agencies are partnering for the Early Childhood Transition Task Force, which is charged with reviewing Kansas' early childhood programs and developing a roadmap for the creation of a new state, cabinet-level agency focused solely on supporting the success of young Kansans. Gov. Laura Kelly signed an executive order on Tuesday, Jan. 10, to establish the Early Childhood Transition Task Force.

Amanda Petersen, the Kansas State Department of Education's (KSDE) director of Early Childhood, attended the executive order signing. The task force will analyze the current early childhood system and how it is financed – focusing on gaps, inefficiencies, and redundancies. It will also conduct a series of stakeholder engagement opportunities and draft a transition plan for the new agency.

The task force will build on the Kelly administration's first-term efforts around early childhood, which include investing more than \$270 million to support child care providers and increasing access to reliable, affordable child care. The task force will include representatives from state government, the private sector, philanthropic organizations, early childhood service providers and advocacy organizations. Kelly also will invite members of the Kansas Senate and the Kansas House of Representatives to be members of the task force. The complete text of Executive Order #23-01 can be found [here](#).

Governor Kelly included a proposal to increase state special education funding by \$72 million for each of the next five years in the budget presented to the Kansas Legislature. [The Kansas Association of School Boards published an article on January 12: Kansas groups say Gov. Kelly's K-12 budget proposal will help students](#). The Legislature will use the Governor's Budget as a starting point for developing the state budget during the 2023 Legislative Session.

On Tuesday, January 17, 2023, the KSDE State Performance Plan/Annual Performance Report (SPP/APR) team met for their monthly meeting. The Part B-Early Childhood Special Education indicators 6, 7, and 12 have been entered and reviewed within EMAPS and is ready for final review prior to submission at the end of the month to OSEP. Contact Julie Rand (jrand@ksde.org) for any questions regarding this.

The KSDE Early Childhood team will be hosting a Zoom meeting to review the 2023-2024 Kansas Preschool Pilot Grant Application, including FAQs regarding the Preschool Revenue Calculator and Budget Template, on Jan. 25, 2023. [Click here to register](#).

Contact Amanda Petersen (apetersen@ksde.org) with Preschool Revenue Calculator and Budget Template questions. Contact Natalie McClane (nmclane@ksde.org) with Kansas Preschool Pilot questions.

The [Preschool-Aged At-Risk Approval Form](#) for the 2023-2024 School Year is now available on [KSDE's Preschool Programming Webpage](#), along with the 2023-2024 Preschool-Aged At-Risk Program Requirements and Assurances. These approval forms must be submitted no later than April 3.

The [Kansas Can Star Recognition Program](#) is now in its fourth year of recognizing school districts for the great work taking place to help the state achieve its vision of leading the world in the success of each student. The 2023 Kansas Can Star Recognition Program's qualitative measures application window opened on Jan. 9 and remain open through May 12. To assist with the application process, KSDE has developed webinars for each qualitative measure.

- [Social-Emotional Growth](#)
- [Kindergarten Readiness](#)
- [Individual Plan of Study](#)
- [Civic Engagement](#)

Maize Parents as Teachers (PAT) program and Maize Unified School District 266 collaborate making Maize a birth through 12th-grade district. This offers the Maize and northwest Wichita community a seamless net of support and allows the district to offer services for newborns all the way to students in 12th grade. The PAT program moved to the Maize Early Childhood Center six years ago when it was built through a bond.

The center houses the Parents as Teachers program, as well as the district's pre-K program. In-house supports include ESOL, occupational and physical therapists and speech-language pathologists to meet the needs of all students, said DeDe Pierce, principal of the Maize Early Childhood Center. The center serves about 350 students through the 3- and 4-year-old program. The PAT program serves 150 children for a combined total of nearly 500 children. Click [HERE](#) to read the full article along with touching stories and bright spots.

The Kansas Multi-Tier System of Supports (MTSS) and Alignment preschool team is offering a free in-person professional development opportunity with Dr. Mary Louise Hemmeter in Hays and Topeka. "Addressing Challenging Behavior: A Proactive Approach" will take place from 9 a.m. to 3:30 p.m. Feb. 8 at the Hilton Garden Inn in Hays. [Register here.](#) The Topeka event will take place from 9 a.m. to 3:30 p.m. Feb. 9 at The Foundry. [Register here.](#)

In partnership with DCCCA and the Kansas Department of Health and Environment's (KDHE) Maternal and Child Health program, the Kansas State Department of Education (KSDE) is offering a new learning experience to help address student mental health needs. This free Youth Mental Health First Aid Community of Practice opportunity is for teachers, paraprofessionals, and other school staff members. This class is not appropriate for trained mental health providers.

Youth Mental Health First Aid (YMHFA) is an internationally recognized, evidence-based program focusing on identifying, understanding, and responding to signs of mental illness and substance abuse disorders. The training gives adults who work with youth the skills they need to reach out and provide initial support to youth who may be struggling with mental health or substance abuse issues. All participants will receive a certificate of completion for the Youth Mental Health First Aid curriculum.

As part of this training, Community of Practice sessions will be offered to allow participants to connect and learn from each other. Sessions will focus on best practice strategies and ideas for new innovations for the school setting. Sessions will be offered from 6:30-8:30 p.m. Wednesdays beginning March 29. The sessions will continue through April 26.

The [Help Me Grow Kansas](#) project is offering free virtual Ages & Stages Questionnaires (ASQ) training in January and March. These trainings are designed to support the statewide expansion of the ASQ and are not specific to the Kindergarten Readiness Snapshot. Kansas educators can visit www.agesandstages.com/ks/ for Kindergarten Readiness Snapshot resources. However, these upcoming trainings will provide a good introduction to the tool.

[Learn more and register for the 9 a.m. to 12 p.m. Jan. 24 ASQ-3 introductory training here](#), and [register for the 9 a.m. to 12 p.m. Jan. 26 ASQ:SE-2 introductory training here](#).

These introductory trainings will be repeated in March. [Learn more and register for the 1-4 p.m. March 28 ASQ-3 introductory training here](#), and [register for the 1-4 p.m. March 30 ASQ:SE-2 introductory training here](#). Pre-K-12 school staff with questions about the ASQ can email Amy Rzaczyński (arzaczynski@ksde.org).

- **Does the agency need the Council to act in its advise and assist role?**
KSDE (Part B) is collaborating with KDHE (Part C) for a presentation on “Transitions from C to B” at [the 41st Annual KDEC Conference](#), which will take place Feb. 22-24, 2023. We will be discussing best practices with transitions, Part C and Part B responsibilities, timelines, common challenges, and frequently asked questions from the field. We would appreciate State ICC members’ input on shared challenges and frequently asked questions regarding transitions from Part C to Part B. The feedback from the field will

enable our collaboration to be intentional during the presentation planning process.

- **Is there a specific request of the Council, need for further discussion, or action by the Council?**

To advance preschool inclusion in Kansas, the Kansas State Department of Education embraces principles from the joint policy statement by the [US Department of Health and Human Services/US Department of Education](#).

KSDE appreciates the input and feedback, provided by members of the Council, on the development of the Inclusion Infographic. We would appreciate the continued support by disseminating the final version available here: Inclusion of Children with Disabilities in KS [Vertical PDF \(8 ½ x 11\)](#) / [Horizontal PDF \(11 x 17\)](#)

KSDE facilitated a discussion with the SICC in September 2022 about aggregate Ages & Stages Questionnaires (ASQ) data in Kansas. KSDE would appreciate the opportunity to share aggregate data from July – December 2022 at a future SICC meeting.

KSDE shared the following message with Kansas State Interagency Coordinating Council Members, SICC Committee Members, SICC Meeting Attendees, LICC Chairs, and Kansas Part C Coordinators: We are glad to share that the job posting for the Kansas State Interagency Coordinating Council staff position is now available, with applications due January 25. We would appreciate your help in finding a terrific candidate to fill this important role, so please do share this opportunity if you know someone who may be a good fit. The position description is attached, and you can feel welcome to share the below message.

*KSDE is hiring! Kansas State Interagency Coordinating Council (SICC)
Education Program Consultant*

Would you like to work together with state early childhood leaders to improve systems serving young Kansas children who experience (or are at risk for) developmental delays? The Kansas State Department of Education (KSDE) is recruiting a staff member to coordinate the Kansas State Interagency Coordinating Council (SICC) and support local Interagency Coordinating Councils. The mission of the Kansas State Interagency Coordinating Council is to ensure that a comprehensive service delivery system of integrated services is available in Kansas to all children with a disability who experience (or are at risk for) developmental delays from birth through age 5 and their families. This KSDE staff member will work closely with the Kansas State Interagency Coordinating Council Chair, Council members, the Kansas Department of Health and Environment Early Childhood Developmental Services team, other agency partners, and local Interagency Coordinating Council members.

You can visit the [State of Kansas Career Portal at jobs.ks.gov](https://jobs.ks.gov) and search for Job ID 207184 to view the posting and to apply. [Here is the direct link to the job posting.](#) Applications are due Wednesday, January 25. Any questions related to the application process may be directed to Marisa Seele at jobapp@ksde.org or 785-296-7795.

DCF Report

Written Report items:

- Low-Income Energy Assistance Program (LIEAP) provides financial assistance to families struggling to pay their heating bills. Applications started January 3, 2023, and will be available through March 31, but must be received by 5 pm that day. More information and FAQs on the LIEAP program are available at www.dcf.ks.gov/services/ees/Pages/EnergyAssistance.aspx.
- To receive assistance, applicants must apply on the DCF website, www.dcf.ks.gov, by clicking "Apply for Services" or in person and be eligible according to the qualifications. Find a close DCF service center at www.dcf.ks.gov/services/Pages/DCFOfficeLocatorMap.aspx.
- To qualify, households must have an adult at the address that is responsible for the heating costs of the home. Applicants must be able to prove a recent history of payments on the energy bill (within the past three months), along with being at or below 150% of the federal poverty level.

Persons Living at the Address	Maximum Gross Monthly Income
1	\$1,699
2	\$2,289
3	\$2,879
4	\$3,469
5	\$4,059
6	\$4,649
7	\$5,239
8	\$5,829

- **Family Mobile Crisis** is a resource for all Kansans 0-20 years old in a crisis. They can provide resources and assistance over the phone or depending on location in person if the crisis cannot be resolved. Family Mobile Crisis is co-branded with DCF, KDOC, KDAD, KDHE, KSDE, and the Association of CMHC of KS. To please share with families or agencies that interface with providing assistance.

KDHE Report

Written report items:

- KECDS continues to work with local programs to create an RFP for a new database. An RFP draft is close to being completed and will be sent for KDHE legal review.
 - KECDS continues to meet with local programs on a branding initiative.
 - KECDS and KITS is continuing to meet with KSDE Part B to streamline transitions from C to B and plan trainings for local Part C programs and school districts.
 - KECDS has submitted the draft of the SPP/APR for approval and is uploading the draft to EMAPS (OSEP reporting website) so it will be ready to submit by February 1st.
 - KECDS has started the Determinations process for local programs. The Determinations will be complete and be distributed to local programs by February 28th.

 - **Is there a specific request of the Council, need for further discussion, or action by the Council?**
 - The federal funding amount for Part C has been decided and \$540 million has been allotted for Part C this year, that is a \$43.7 million increase. This is roughly an 8.8% increase and Kansas should see an increase of about that same amount, around an additional \$387,000 for State Fiscal Year 2024. This is a total grant amount of about \$4,790,000.
 - None of the national level proposed policy changes passed this year. They will likely be considered again this October.
 - **Request made to council to approve the Part C SPP/APR report discussed during the meeting:**
 - Trisha needed to change a typo in the Part C SPP/APR FFY 2021 report that she presented for KDHE. The Chairman asked for a motion to give the Chair authority to sign off on the report on behalf of the SICCC council.
 - Lisa Collette moved to give the Chair authority to sign off on the report on behalf of the SICCC council.
 - Laura Leistra seconded the motion.
- All members voted yes. Motion passed

KDADS Report

- No written report provided

KCCTF Report

Written report items:

- The Children's Cabinet is currently hiring an Early Childhood Program Coordinator. This position serves as the Early Childhood Program Coordinator and supports the Children's Cabinet funded early childhood programming, activities and overall early childhood system-building efforts as outlined by the All In For Kansas Kids Strategic Plan (2020-2024).

Job Responsibilities may include but are not limited to: Provides technical assistance and monitors grant compliance for Early Childhood Block Grantees and Community Based Child Abuse Prevention Grantees. Develops request for proposals, scoring rubrics, timelines, and process for application reviews. Coordinates accountability and evaluation components for grants. Prepares written reports and delivers presentations to small and large groups as directed. Develops and strengthens partnerships with other programs, agencies, or organizations to support Kansas early childhood system-building.

Other Reports:

Staff:

Verbal report given by Dave Lindeman while SICCC staff position is vacant

- Appreciation given to Beccy Strohm for stepping in and helping the council out during this time-keeping communication going, preparing meeting materials, setting up the Zoom meetings, etc.
- Shared information on upcoming LICCC meetings
- The January minutes were written up by Julie Rand, who also ran the Power Point for the presenters and the meeting.

Chair Report

- Dave: Nothing additional to report on outside of what was chaired by during the executive committee report.

Other materials provided prior to meeting via email:

- [Letter of Support for the Kansas Deaf-Blind Project from SICCC](#)
- [Annual Report of Language Assessment Program-Deaf/Hard of Hearing For FY 2022](#)
- Kansas [Governance](#) Summit Save the Date- Feb 17, 2023
- [KS DCF-Family Mobile Crisis Helpline in English](#)
- [KS DCF-Family Mobile Crisis Helpline in Marshallese](#)

- [KS DCF-Family Mobile Crisis Helpline in Spanish](#)
- [KS DCF-Family Mobile Crisis Helpline in Vietnamese](#)
- [Marion County Information flyer](#)
- [Part C SPP/APR Report for FFY 2021](#)
- [TAP PowerPoint presentation](#)

Adjournment:

Meeting adjourned at 3:31 pm by Dave Lindeman

The next State ICC meeting will be on Friday, February 17, 2023, in Topeka, KS. It is the designated in person meeting with a Zoom option.

Join with this link:

<https://ksde.zoom.us/j/81786673207?pwd=T0ZnZmVpeVpFSjFORWdyaElOR2Q0dz09>