

Kansas Interagency Coordinating Council on Early Childhood Developmental Services / Kansas Interagency Coordinating Council

Meeting Minutes

Virtual

March 22, 2024

1:00 PM

Members Present

David Lindeman, Chair & Regents Representative

Christie Wyckoff, for Melissa Rooker, Kansas Children's Cabinet and Trust Fund

Sydney Dringman, Kansas Dept. for Children and Families (DCF)

Tricia Waggoner, Kansas Department of Health and Environment (KDHE)

Lisa Collette, Vice-Chair & Insurance Commission Representative

Taylor Bremer, Medicaid Representative

Elizabeth Brunscheen-Cartagena, Parent Member

Courtney Hochman, Public Member

Susan Bowles, Service Provider Member

Monica Ross, Service Provider Member

Marites Altuna, Service Provider Member

Jennifer King, SEAC liaison

Kim Kennedy, Kansas Dept. for Children and Families (DCF) (Ex-Officio)

Lesli Girard, Families Together (Ex-Officio) – Laci Reemer

Members Not Present

Nichelle Adams, Kansas Dept. for Children and Families (DCF)

Gary Henault, KDADS

Senator Renee Erickson, Legislator

Representative Susan Ruiz, Legislator

Hilary Crist, Service Provider Member

Ann Elliott, Service Provider Member

Er Diana Martinez, Head Start Representative

in Schuweiler, Service Provider Member

Nonmembers Present

Stacy Clarke, KSDE SICC Staff Person

Katie Kirckhoff, Director with Deaf-Blind Project

Michelle Calvert, Wichita LICC

Erica Figueroa, KU-CPPR

Julia Grus, KU-CRRP

Becky Lanier, NCK SPED care coordinator

Call to order:

Chair Dave Lindeman introduced himself and called the meeting to order.
Introductions were made by all present (it was noted that there was a quorum).

Meeting Minutes:

The minutes from February 2024 were reviewed and approved.
Motion made by _Tricia Waggoner to accept minutes
Seconded by Courtney Hochman
Motion carried – All members voted yes

Meeting agenda:

The agenda for March 2024 was reviewed and approved with revisions.
Marites Altuna moved to accept the agenda
Susan Bowles seconded the motion
Motion carried – All members voted yes

Public Comment:

No request came in for public comment.
Public comments made:

Thank you for the grant money from Sedgwick County LICC from Michelle Calvert

State Program Update:

Update to All in for Kansas Kids Strategic Plan
Erica Figueroa- KU CPPR

<https://kschildrenscabinet.org/all-in-for-kansas-kids/strategic-plan/>

3 Pillars

Ecosystem, Workforce, Children & Families

- **Goal 1:** Strengthen the continuum of early childhood services through widespread collaboration across state and local partners.
- **Goal 2:** Connect families to the right service at the right time through comprehensive networks of resource and services.

- **Goal 3:** Measure impact across the continuum of early childhood services over time and use the data to make changes that reduce disparities and improve outcomes for children.
- **Goal 4:** Promote agreements between public and private sectors to expand early childhood supports.
- **Goal 5:** Support policies and/or efforts that increase capacity, enhance quality, improve access to services, and contribute to economic security for families.
- **Goal 6:** Strengthen existing tools and create new resources that help families make informed decisions and experience seamless transitions in support of their child's interests, healthy social-emotional development, and academic potential.

Local Program Update:

Fully Inclusive preschool programs
Becky Lanier, NCK Sped Coop, Early Childhood Coordinator
North Central Kansas Special Education Cooperative
Early Childhood and NCKSEC

All 11 districts currently have some form of Early Childhood Education program

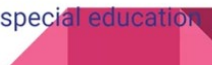
Part of the districts have been at risk with interrelated support for over 15 years

Within the last 6 years all districts that were currently ECSE only settings, have transitioned to either universal or at risk with interrelated support.

All districts, except one, have a regular education pre-k teacher with a special education teacher writing the IEPs.

It was noted that as they have increased inclusive preschool, the number of children identified as developmentally delayed has decreased.

BENEFITS

- In a universal setting teachers are allowed to differentiate more and group students based on ability
 - Targeted interventions can take place before referral to special education
 - Allows teachers the opportunity to observe students in a group of regular developing peers so they can determine if exposure, formal teaching and targeted interventions will allow students to overcome delays without need for special education services
 - Allows for more opportunities to do MTSS at the preschool level
 - Gives regular education preschool teachers a part in the special education process by providing data from GEI
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CHALLENGES

- Finding space in schools where both classrooms can be close or even together or classrooms large enough for a co-teaching situation
- Finding large enough classrooms to handle the large numbers a district is licensed to take
- Classrooms that are located off-site from the elementary school
- Finding time to do pull out services if the student is in a different classroom that does not conflict with activities in the other classroom
- Small classroom size does not allow for a sensory area or a recovery area for students to regulate behaviors when needed
- With many of the districts going to 5 days per week, finding time to have PLC that work for everyone

Questions and comments:

- One barrier is convincing experienced teachers to write correct inclusive minutes on IEPs.
- Is it easier to do fully inclusive in small communities like yours? YES
- Are other services brought into the classroom or are they pull-out minutes? It varies by provider and because of the distance traveled by the provider.
- Do you do specific co-teaching training for these classrooms? Becky has been coaching the teaching pairs.
- Are these full day or half day programs? 1 full day and others are Half day There just aren't enough places/classrooms to offer full day classes.
- What were the key features in leadership that helped make the decision to be fully inclusive? They tend to be younger administrators and are centered around early childhood and are forward thinking. The EC Block Grants played a key role in going universal.
- Did you get push back? No, the community and everyone has been on board
- How are you or are you serving children in community and home settings? This is something they need to work on. There are some community and home setting services offered.

Grant Applications:

OCCK change of grant use was approved by the executive committee at their meeting. They are changing from creating a promotional video to hosting a community engagement event.

KS03 the Child and Families Network is requesting \$2000 to fund a speaker on brain research and behavior intervention with children on the spectrum. This would provide training to providers and caregivers from 26 counties. Trainer Cari Ebert.

Motion to accept was made by Tricia Waggoner

The motion was seconded by Liz Brunscheen-Cartagena
Vote – all voted yes, one abstention.

Update on the Kansas Part C grant application for federal funding:
The grant application is on the KDHE website and comments are open.
The budget isn't final because we haven't had final money amounts from OSEP.
<https://www.kdhe.ks.gov/677/Kansas-Early-Childhood-Developmental-Ser>

Database funding is still in committee at the legislature.

The additional **\$2 million request for infant toddler programs** has been approved the legislature is determining where that money will come from. This \$2 million will be given to KDHE to add to Aid to Local Part C grants.

Committee Reports:

Executive Committee

Approved the grant funding change
Approved agenda

EC / LRE Workgroup

Will meet March 28 to hear about KU research on LRE in Kansas

LICC Support Committee

Seeking a speaker for the LICC Retreat. November 1st
Focus: We're looking for the topics of parent engagement and motivation to promote social, emotional learning in the home
and also looking at working within community child cares with preschools, childcare settings and how to best support them

Social Emotional Workgroup

Will meet March 28

SPP/APR

_There will be an update next month.

Workforce / Funding Committee

Next meeting April 19th
Created 2 letters for support for the \$2 M for I.T. and funding for the database.
Then both were approved and sent to committee so now the letters need to be adapted to be letters of support and thanks. Hopefully, these will be ready for a vote at the next SICC meeting.

Next goal: Increasing Medicaid codes for infant toddler services especially mental health codes.

Agency Reports:

KSDE Report

- ASQ training this week, no other training scheduled.
- Looking for other agencies to support future trainings
- Future training needs to be targeted to Kindergarten or Infant Toddler
- KSDE Summer Leadership Conference planning

DCF Report

Case management provider announcements Area 7 (Wichita) will have a new provider.

KDHE Report

Written report attached

KDADS Report

none

KCCTF Report

Written: CBCAP Applications for FY2025 will be open from May 20-June 29.
Competitive
EC Block Grant – renewal for previous grantees in 2024

Families Together

None

SEAC Report (quarterly)

None, no meeting

Other Reports:

Staff Reports:

- SICC Membership
 - Resignation of Dave Lindeman after May meeting
 - Need parent members
- May meeting – SICC training
- ASQ work
- Transitions from Part C to B

Chair Report

none

Adjournment:

Motion made by Marites Altuna to adjourn the meeting.

Motion seconded by _Lisa Collette.

Meeting adjourned at 2:59 pm by Dave Lindeman

All in favor

The next State ICC meeting will be on April 19, 2024.

KDHE written Report:

- **Provide a brief description of new/ongoing activities related to children age five or under and their families.**
 - The database funding request made it into the Governor's budget, and we continue to work towards the goal of getting a new database.
 - KECDS staff and representatives from KSDE and KITS traveled to Dodge City to meet with local C and B programs to work through conflict.
 - The entire KECDS and KITS Teams held the first in person Coordinators Meeting since 2020.
 - KECDS staff and representatives from KSDE and KITS presented on Transition at the KASEA Conference in Wichita, February 20-21.
 - The KECDS Team attended the KDEC Conference in Wichita, February 28-March 1 and had a booth with information about the program.
 - KDECDS staff and representatives from KSDE and KITS presented on Transition at the KDEC Conference.
 - Several members of the KECDS Team attended the Governor's Public Health Conference March 5-6 and had a booth with information about the program.
 - Determinations reviewing the local programs went out February 29th.
 - IFSP reviews of local programs wrapped up and results went out February 29th.
 - Grant materials for local programs went out February 29th and KGMS opened March 2nd, local program grants are due April 24th.
 - Federal grant application is on the website for public comment:
<https://www.kdhe.ks.gov/677/Kansas-Early-Childhood-Developmental-Ser>
 - DMS starts in April, and we will be meeting with OSEP twice a month until their onsite visit in September.

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